

Name _____ Class _____ Date _____

Unit 2: Collection 4

Vocabulary Development

SKILL BUILDER

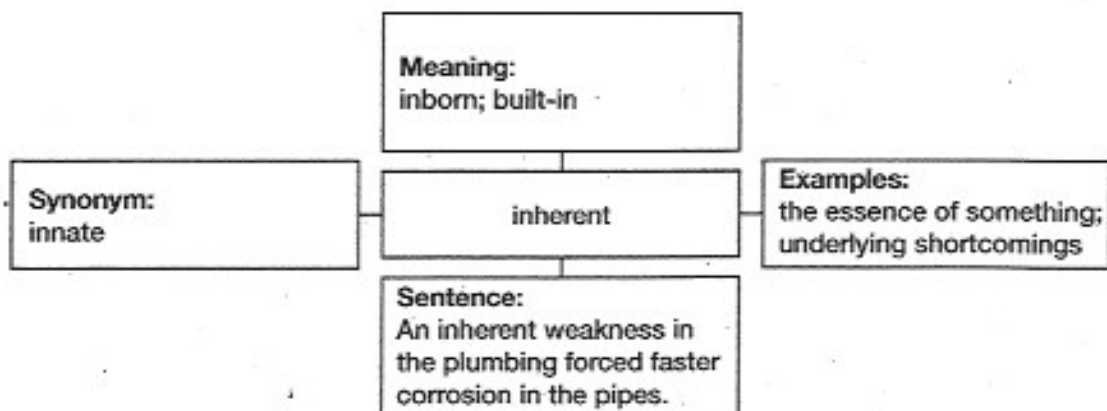
from Resistance to Civil Government

Henry David Thoreau

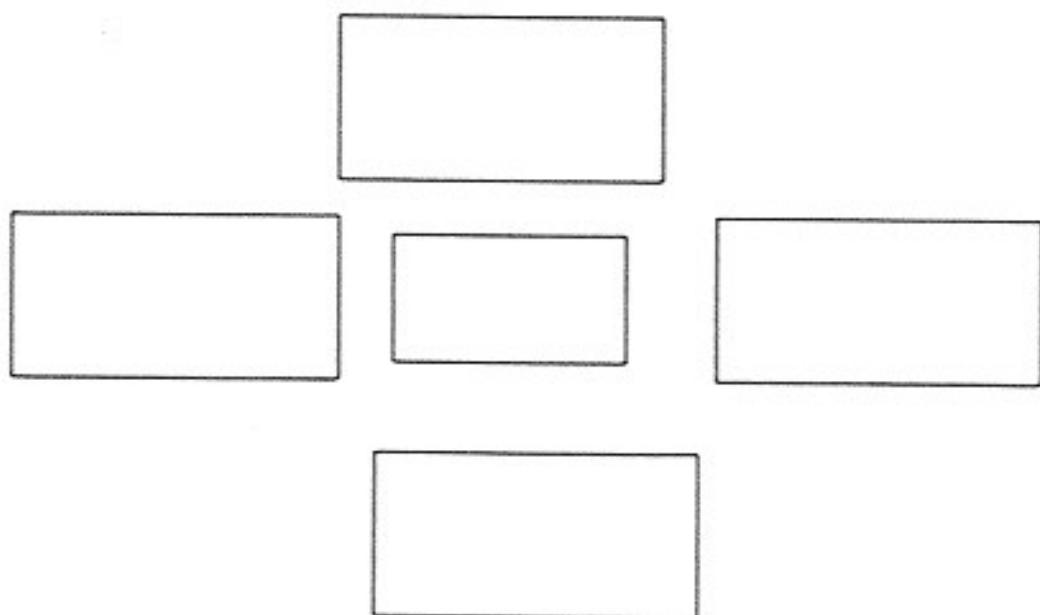
Activity 1: Semantic Mapping

Creating a semantic map can help you represent different types of word knowledge in graphic form. Based on the example, create a semantic map for each of these vocabulary words from "Resistance to Civil Government" on your own paper: *perverted*, *posterity*, *alacrity*, *insurrection*.

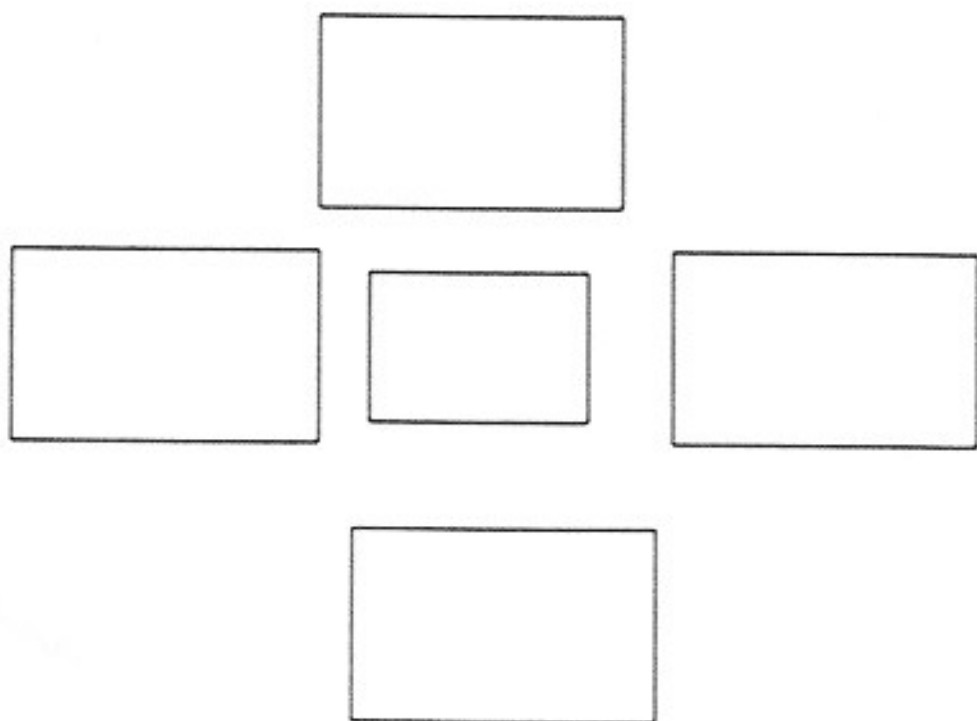
Example



1. Perverted



2. posterity



1. inherent
 - A) Kenjiro studied diligently for each math test and usually got an A.
 - B) Joni seemed to grasp mathematical concepts easily, with very little effort.
2. insurrection
 - A) The peasants were too fearful to launch a protest against the hated dictatorial regime.
 - B) Peasant uprisings successfully overthrew the dictatorship and established a new ruler.
3. expedient
 - A) The school's Web site made it easy for parents to pay the tuition bill.
 - B) The Web site did not provide information on school policies or class schedules.

Unit 2: Collection 4, Vocabulary Development *continued***Activity 3: Changing Contexts**

Each vocabulary word from "Resistance to Civil Government" is used in the following sentences. Fill in each word where it best fits the context.

Example The canine insurrection at the Campbell house involved resistance to a change in pet food brand.

expedient

perverted

posterity

alacrity

inherent

insurrection

4. Mr. Batista wondered why it was the _____ nature of some people to pursue self-improvement.
5. Colin's _____ against parental authority after his eighteenth birthday was understandable, since he had never set foot out of his city or lived dangerously.
6. It's a shame that Ms. Tilton acts as a(n) _____ for those who wish to promote their own interests ahead of the community goals.
7. Taking a strong stand on environmental issues is critical for us and for our _____.
8. Kei completed the student council's committee work with _____ and dedication, and was rewarded with a position on the school board's advisory council.
9. The conclusions of the report were oddly _____ in the interview one official gave to the press.